

2025-2026 Professional Development & Professional Learning

New Trier High School

Curriculum & Instruction | Instructional Technology



Professional development and learning opportunities are brought to you by the Diversity Professional Development Committee, Instructional Technology Specialists, and Professional Development Council. Please contact Melissa Dudic, Director of Curriculum and Instruction, if you have questions about the offerings or suggestions for future professional learning opportunities.

View the offerings by [Theme](#) or [Month](#). Each offering aligns with our New Trier frameworks:

CPP = [Characteristics of Professional Practice](#) Connection

CNTG = [Characteristics of a New Trier Graduate](#) Connection

SP = [Strategic Plan](#) Framework Connection (Click the + button to enlarge after opening.)

Note:  = T1 Eligible



Offerings by Theme

<u>Civil Discourse and Critical Thinking</u>	<u>Student Services</u>
<u>Current Events in Your Classroom: Fostering Dialogue in Divisive Times (On Demand)</u> <u>Teaching about Controversial Issues in Polarized Times</u>	<u>Mental Health First Aid Certification Training</u> <u>Question, Persuade, Refer (QPR) Training</u> <u>Substance Use and Mental Health at NT</u> <u>Supporting Students with Anxiety</u>
<u>Culture, Climate, and Belonging</u>	<u>Teaching Diverse Learners</u>
<u>Helping Trans and Nonbinary Students Thrive</u> <u>Seeking Educational Equity and Diversity I (SEED I)</u> <u>Supporting Muslim Students: Identity, Culture, and Belonging</u>	<u>Facilitating Inclusion and Utilizing IA Supports</u> <u>Fall and Spring Co-Teaching Workshops</u> <u>Foundations of Inclusive Practices</u> <u>Inclusive instruction Series</u> <i>(single registration permitted)</i> <u>Understanding Social Learning Differences: Tips and Strategies to Support Social Communication Across Settings</u> <u>Wilson Reading System (3-day series)</u>
<u>Instructional Coaching</u>	<u>Technology</u>
<u>Instructional Coaching</u>	<u>AI in Education: What's New and What's Coming</u> <u>AI for Enhanced Teaching & Learning: Effective Prompt Engineering</u> <u>Respondus Lockdown Browser: Minimize Distractions with Canvas Quizzes</u>
<u>Monthly Observance On-Demand Webinars</u>	
<u>Celebrating Latina Leaders During National Hispanic Heritage Month</u> <u>Mexican American Studies – Recentering Student Identities and Well-being</u> <u>Bringing LGBTQIA+ Upstanders into Your Classroom</u> <u>Remember the Earth Whose Skin You Are: Reflections on Racial Equity with U.S. Poet Laureate Joy Harjo</u> <u>Remembering Our Past: Reflecting on How We Teach History</u> <u>Can We Talk About That Here? Teaching About World Religions in Schools</u> <u>What You Need to Know About Religious Discrimination in Schools</u> <u>Make Good the Promises of Reconstruction</u> <u>Teaching the History of Disability and Building Inclusive Learning Communities</u> <u>Arab American Heritage Month Webinar: Immigrant to EL Instructor</u> <u>Confronting Hate: The Perpetuation of Hate on Social Media</u> <u>Confronting Hate: When Anti-Zionism and Antisemitism Overlap</u> <u>Facing Hate: Confronting Antisemitism in Our Schools</u> <u>Making the Invisible Visible: Exploring and Teaching the AAPI Experience</u> <u>Responding to Hate in Your School</u> <u>The Presence and Absence of Asian America: What Truths Lie Beyond the Headlines</u>	

Offerings by Month

Throughout the School Year
Instructional Coaching On-Demand: Current Events in Your Classroom: Fostering Dialogue in Divisive Times (On Demand) On-Demand: Teaching about Controversial Issues in Polarized Times <i>*All On-Demand sessions listed below are also available throughout the school year.*</i>
September
On-Demand: Celebrating Latina Leaders During National Hispanic Heritage Month On-Demand: Mexican American Studies – Recentering Student Identities and Well-being Sept 9 or 11: AI in Education: What's New and What's Coming Sept 12: Facilitating inclusion and Utilizing IA Supports Sept 12 (Registration Deadline): Seeking Educational Equity and Diversity I (SEED I) Sept 15: Foundations of Inclusive Practices Sept 16 or 18: Respondus Lockdown Browser: Minimize Distractions with Canvas Quizzes Sept 19: Fall and Spring Co-Teaching Workshops Sept 30: Inclusive Instruction Series - Membership and Participation for Learning
October
On-Demand: Bringing LGBTQIA+ Upstanders into Your Classroom Oct 6, 7, 14: Wilson Reading System (3-day series) Oct 14 or 16: AI for Enhanced Teaching & Learning: Effective Prompt Engineering Oct 20: Helping Trans and Nonbinary Students Thrive Oct 28: Supporting Students with Anxiety Oct 30: Supporting Muslim Students: Identity, Culture, and Belonging
November
On-Demand: Remember the Earth Whose Skin You Are: Reflections on Racial Equity with U.S. Poet Laureate Joy Harjo On-Demand: Remembering Our Past: Reflecting on How We Teach History Nov 18: Inclusive Instruction Series - UDL & SDI for Learning Grade-Level Aligned Curriculum
January
On-Demand: Can We Talk About That Here? Teaching About World Religions in Schools On-Demand: What You Need to Know About Religious Discrimination in Schools Jan 30: Substance Use and Mental Health at NT
February
On-Demand: Make Good the Promises of Reconstruction Feb 4: Question, Persuade, Refer (QPR) Training Feb 11: Inclusive Instruction Series - Navigating Behavioral Triggers & Lagging Skills Feb 20: Mental Health First Aid Certification Training
March

On-Demand: Teaching the History of Disability and Building Inclusive Learning Communities
April
On-Demand: Arab American Heritage Month Webinar: Immigrant to EL Instructor
May
On-Demand: Confronting Hate: The Perpetuation of Hate on Social Media On-Demand: Confronting Hate: When Anti-Zionism and Antisemitism Overlap On-Demand: Facing Hate: Confronting Antisemitism in Our Schools On-Demand: Making the Invisible Visible: Exploring and Teaching the AAPI Experience On-Demand: Responding to Hate in Your School On-Demand: The Presence and Absence of Asian America: What Truths Lie Beyond the Headlines

Civil Discourse and Critical Thinking

New Trier Civil Discourse and Critical Thinking Statement (adopted October 2020)

New Trier Township High School believes that a fundamental aspect of our mission is to develop critical thinkers who can navigate a complex world through civil discourse, respectful inquiry, engaged listening and open consideration of multiple perspectives. Key to fulfilling this charge is the cultivation of a school environment in which all students feel welcome and free to explore a wide range of ideas. Our firm commitment to this principle reflects not only New Trier's obligation to prepare our students for their future but our belief that the open exchange of ideas lies at the core of a democratic society in which individuals are accountable for their actions and treat one another with dignity, compassion, and respect.

Current Events in Your Classroom: Fostering Dialogue in Divisive Times (On Demand)

This 30-minute webinar introduces you to our current events resources designed to foster thoughtful classroom conversations and build your students' capacities for critical thinking, emotional engagement, ethical reflection, and civic agency. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Teaching about Controversial Issues in Polarized Times (On Demand)

This special conversation with Dr. Diana Hess detailed how educators can navigate the challenges of discussing polarizing civic topics in their classrooms. Click [HERE](#) for recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

***Stay tuned! We plan to add more offerings related to
Characteristics of a New Trier Graduate - Creative Critical Thinkers***

Culture, Climate, and Belonging

Helping Trans and Nonbinary Students Thrive

How do we create classrooms and a school community that are inclusive of and support trans and nonbinary students? This three-hour, interactive workshop provides an overview of the issues facing transgender and nonbinary students. With a focus on uplifting trans joy, and discussion of multiple real-world scenarios, participants will leave with concrete resources and next steps. There will also be an opportunity for participants to ask questions about best practices in supporting trans students.

****Click [HERE](#) to register.****

CPP: II A, III B, III F

CNTG: ECGC, ECC

SP: 2,3

PD Hours: 3

Date: 10/20/2025

Facilitators: Vanessa Ford and Rebecca Kling

Seeking Educational Equity & Diversity I (SEED I)

Seeking Educational Equity & Diversity! New Trier is proud to present SEED I this year with the purpose of creating a circle of staff and faculty who will come together to learn, listen, think, debate, and build a stronger, more equitable community. SEED provides opportunities for New Trier staff and faculty to become grounded in their own beliefs about the purpose of an equitable community and to start thinking more critically about policies, structures, and practices that are damaging to the goal of educational equity from birth to young adulthood. We will journey together to deepen our understanding of ourselves, expand our knowledge of the world, and become leaders in making our educational community more equitable for all people. See [NT SEED details](#) and [FAQ](#) for more information. Dinner will be provided. ****Click [HERE](#) to register.****

CPP: II A, III B, III F

CNTG: ECGC, ECC

SP: 2, 3

PD Hours: 27

Dates: 9/29, 10/27, 11/17, 12/8, 1/12, 2/23, 3/23, 4/20, 5/18

Time: 4:00 p.m. - 7:00 p.m.

Facilitators: Kristan Kenney & Amy Offenbach

Supporting Muslim Students: Identity, Culture, and Belonging

This interactive session will help educators deepen their understanding of the cultural, ethnic, and religious backgrounds of Muslim students. Teachers will explore how identity and belonging influence student engagement, achievement, and well-being in the classroom. The workshop will highlight common challenges Muslim students may face - such as navigating cultural expectations, addressing stereotypes, and balancing school with faith practices - and provide practical strategies to create inclusive learning environments. Through case studies, group discussions, and reflective activities, participants will learn how to strengthen relationships, foster cultural responsiveness, and build a classroom climate where Muslim students feel seen, respected, and supported. ([Link to facilitator bio.](#))

****Click [HERE](#) to register.****

CPP: II A, III B, III F

CNTG: ECGC, ECC

SP: 2, 3

PD Hours: 2

Date: 10/30/25 (10:20 a.m. - 12:30 p.m.; lunch served)

Facilitator: Habeeb Quadri, MCC Academy

Instructional Coaching

Instructional Coaching

Instructional Coaching is a peer-to-peer, non-evaluative relationship between a faculty member and an instructional coach to enhance student learning through collaborative support and reflective practices. Teachers work with a coach for a variety of reasons including: establishing classroom routines; examining student feedback; re-designing units and/or assessments; building community; curricular pacing; student engagement; differentiation; thinking partner. Working with a coach can include 1 on 1 meetings, individualized support, classroom visits, and reflective dialogue. Please [sign up here](#) to meet with a coach and [visit the TLPC website](#) to learn more about how coaching can support your professional practice.

Monthly Observance On-Demand Webinars

September

Celebrating Latina Leaders During National Hispanic Heritage Month (On Demand)

This webinar pays tribute to the immense economic and political strides Hispanics have made in the United States. Honoring this theme, we are taking special note of the incredible role that Latinas have played in shaping and strengthening the fabric of our Nation. Join us as we hear inspiring stories about some modern trailblazing women and their contributions to American prosperity, power, and progress. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** American Bar Association

Mexican American Studies – Recentering Student Identities and Well-being (On-Demand)

This session will focus on Mexican American Studies as a humanizing practice for teachers, students and the communities they both serve. The session will start with an overview of its history, principles and practices and the ways that educators can re-center their students in the classroom through a curriculum that honors and dignifies their history, realities and cultural wealth. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Dr. Lilliana Patricia Saldaña

October

Bringing LGBTQIA+ Upstanders into Your Classroom (On Demand)

Explore the importance of teaching and learning LGBTQIA+ history to create a more inclusive and equitable picture of US History and reflect student identities in the history we teach. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

November

Remember the Earth Whose Skin You Are: Reflections on Racial Equity with U.S. Poet Laureate Joy Harjo (On Demand)

23rd United States Poet Laureate Joy Harjo reads a selection of her poems and shares how she uses poetry to face our country's hard histories. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Remembering Our Past: Reflecting on How We Teach History (On Demand)

Explore how we can engage with our history, reflecting on how and who we choose to remember, and how we can make the lessons of history feel relevant today. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

January

Can We Talk About That Here? Teaching About World Religions in Schools (On Demand)

Learning about world religions in the context of social studies and world history curricula is required in all 50 states, and yet teachers are either ill-equipped or under-resourced to teach about the subject and under increasing scrutiny for how they present these topics objectively in their classrooms. This webinar helps teachers navigate these challenges by addressing the constitutional role of religious education as an academic discipline rather than a devotional one. Learn how to enhance students' religious literacy skills by exposing students to a diversity of religious views and by encouraging critical thinking about the history, beliefs, and practices of world religions with an emphasis on the study of Muslims and their faith. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Islamic Networks Group and Western Educational Equity Assistance Center

What You Need to Know About Religious Discrimination in Schools (On Demand)

This panel for educators provides an in-depth discussion about the experiences of many Muslims, Jewish, Hindu, and LDS students, including harassment, bullying and exclusion in school curriculum. The panel will address specific issues that confront these student populations and provide strategies for inclusion, such as learning about their cultures and traditions and how resources can be incorporated into classes. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Islamic Networks Group and Western Educational Equity Assistance Center

February

Make Good the Promises of Reconstruction (On Demand)

Listen to this recorded conversation with Candra Flanagan, Director of Teaching and Learning at the Smithsonian's National Museum of African American History and Culture, as we explore the museum's exhibition, "Make Good the Promises: Reconstruction and Its Legacies." Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

March

Teaching the History of Disability and Building Inclusive Learning Communities (On Demand)

An educator panel about teaching the history of disability and creating the processes and practices essential to building inclusive communities. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

April

Arab American Heritage Month Webinar: Immigrant to EL Instructor (On Demand)

This webinar discusses and explains Arab American heritage, misrepresentations, immigration, and cultural awareness. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** TESOL International Association

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May

Confronting Hate: The Perpetuation of Hate on Social Media (On Demand)

This webinar examined the ways that young people encounter antisemitism online and the impact of this consumption. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Confronting Hate: When Anti-Zionism and Antisemitism Overlap (On Demand)

In this webinar, we explore the overlaps-and distinctions-between antisemitism and critical discussions about Israel. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Facing Hate: Confronting Antisemitism in Our Schools (On Demand)

Young people are exposed to antisemitism in rapidly changing ways, both on school campuses and on unmonitored digital spaces like social media platforms and gaming sites. Join our panel conversation with classroom teachers as we unpack the challenges and opportunities of addressing antisemitism in classrooms. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Making the Invisible Visible: Exploring and Teaching the AAPI Experience (On Demand)

Author and activist Helen Zia explores the history of anti-Asian hate, as well as stories of resistance, perseverance, and pride within the AAPI community. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Responding to Hate in Your School (On Demand)

During this webinar, we discussed the challenges schools face when confronting the persistence of racism and antisemitism and provided resources to help you respond to hatred in your schools. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

The Presence and Absence of Asian America: What Truths Lie Beyond the Headlines (On Demand)

This webinar with Asian American Studies scholar and Asian American and Pacific Islander(AAPI) Research Fellow Dr. Janelle Wong and Facing History & Ourselves' Jasmine Wong covered data on, and responses to anti-Asian American discrimination and violence. Click [HERE](#) to access the recording.

CPP: II A, III B, III F **CNTG:** ECGC, ECC **SP:** 2,3 **Facilitator:** Facing History & Ourselves

Student Services

Mental Health First Aid Certification Training

[Mental Health First Aid \(MHFA\) Certification Course](#) is an evidence-based program designed to teach participants how to recognize risk factors, identify warning signs, and learn strategies for assisting adolescents struggling with mental health or substance use. Staff will learn how to apply the Mental Health First Aid action plan in various situations, including panic attacks.

MHFA Requirements:

- **2 hours of individual self-study pre-work** must be completed **before** the training starts at 11:00 a.m. on Friday, February 20, 2026. You could complete independent pre-work before the training from 9:00-11:00 that day, or you can complete it at your convenience. To be eligible for the certification, you must complete the pre-work and be available for the entire training.
- **4.5 hours of in-person training.** Lunch will be provided. Participants will receive a training manual and a certificate of completion, valid for 3 years. [**Click HERE to register.**](#) The training accommodates up to 30 participants. If selected, you will receive a confirmation email. Contact Kris Hummel at hummelk@nth.net with questions.

CPP: III A, III F, IV B

CNTG: RHI

SP: 2

PD Hours: 6.5

Date: 2/20/26 (WN)

Facilitators: Erin Tegge, Prevention Director at PEER Services and Kris Hummel, Social Work/Student Assistance Program

Question, Persuade, Refer (QPR) Training

If you have never participated in our QPR training, this professional development session will serve as an introduction and is a mandatory professional development.

QPR stands for Question, Persuade, Refer:

- **Question** the person about suicide.
- **Persuade** them to seek help.
- **Refer** them to appropriate resources.

QPR is an evidence-based suicide awareness and prevention program. Its core principles are easy to learn—similar to CPR or the Heimlich maneuver—and no prior experience in mental health is required.

During this workshop, participants will learn to:

- Recognize warning signs, clues, and suicidal communications from students in distress.
- Apply a proven protocol to help prevent suicide.

The session will be facilitated by one of our certified QPR trainers. [**Click HERE to register.**](#) for one session.

CPP: II B, III A

CNTG: RHI

SP: 2

PD Hours: 1

Date: 2/4/26 (WN and NFLD)

Facilitators: NT's QPR-certified staff members.

Substance Use and Mental Health at NT!

During this Lunch and Learn you will learn about recent developments in teen mental health and substance use trends, examples of paraphernalia/devices, how to recognize possible signs a student is under the influence and how best to intervene, and approaches to navigate difficult conversations with students about substance use and mental health. [**Click HERE to register.**](#)

CPP: IIB, III A

CNTG: RHI

SP: 2,3

PD Hours: 1

Date: 1/30/26 (WN)

Facilitators: Kris Hummel, Social Work/Student Assistance Program, Erin Tegge, Prevention Director at PEER Services, NT's school resource officer, and Maya Gavrilovic, social work intern

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Supporting Students with Anxiety

In this professional development session, educators will gain a comprehensive understanding of anxiety in high school students, including its basic characteristics, neuropsychological underpinnings, and common anxious behaviors. Participants will explore how anxiety impacts student performance, well-being, and classroom dynamics. Practical strategies for supporting students with anxiety will be shared, empowering teachers to create a supportive and inclusive learning environment. This session will equip educators with tools to identify, understand, and respond to anxiety in ways that foster emotional resilience and academic success. [**Click HERE to register.**](#)

CPP: I A,D, II A,B,C III A,D,E **CNTG:** RHI, ICPS

SP: 2,3

PD Hours: 1

Date: 10/28/2025 (per 6A, B, or C)

Facilitators: Irene Fisher and Nicholas Holzkopf

Teaching Diverse Learners

Co-Teaching

Fall and Spring Co-Teaching Workshops¹

These workshops are designed for 2025-2026 Co-Teachers. The full day workshops bring together co-teachers to focus on the six best instructional practices of co-teaching in addition to collaborating around strategies to help students be more resilient. Research based articles will be read and strategies that can be implemented will be discussed. Time will be provided for collaboration with each other as well as sharing of ideas. Team teachers are welcome, as well as teachers who may be interested in co-teaching in the future.

CPP: I F, II B, II D, III F

CNTG: CCT, ECGC, ICPS

SP: 1

PD Hours: 6.5 per workshop

Dates: 9/19/25 (NFLD) & TBD

Facilitators: Spiro Bolos, Ryan Loris, Paul Newman, and Anne Twadell

Diverse Learners - General Sessions

Facilitating Inclusion and Utilizing IA Supports

These sessions are intended to provide a space for teachers to connect, build community, and learn strategies surrounding the topic of inclusion of students with diverse needs, as well as the instructional assistants who support different learning environments. Teachers who have an instructional assistant in their classes, extracurriculars, advisories, etc. are encouraged to attend one or all of these sessions.

****Click [HERE](#) to register.****

CPP: I A; II A, B, C; III A, B.

CNTG: CCT, ECGC, ICPS, RHI

SP: 2,3

PD Hours: 1 / session

Date: 9/12/25, 11/13/25, 2/5/26, 4/23/26 **Facilitators:** Susan Antonini, Annie Kirschbaum, and Kristen Licata

Foundations of Inclusive Practices (offered through TrueNorth Educational Cooperative)

In this session, Carolyn Teigland, CEO of the Maryland Coalition for Inclusive Education, presents the theoretical, legal, and research background for inclusive education. What is inclusive education? Why should we include all students? How do we include all students (schoolwide)? **This session is offered through TrueNorth Educational Cooperative and will be hosted off-campus. To register, you will need to create a KickUp account using [this form](#).**

CPP: I A; II A, B, C; III A, B.

CNTG: CCT, ECGC, ICPS, RHI

SP: 2,3

Date: 9/15/25 (off-campus)

Inclusive Instruction Series (offered through TrueNorth Educational Cooperative)

(3-part series, single session registration is permitted, though)

- **Session 1: Membership and Participation for Learning** - Learn strategies for assessing and facilitating membership, a sense of belonging, and meaningful participation for all learners; resources to guide collaborative planning; *Date: 9/30/2025 (off-campus)*
- **Session 2: UDL & SDI for Learning Grade-Level Aligned Curriculum** - Explore the principles of Universal Design for Learning and Specially Designed Instruction, focusing on how these frameworks can be applied to ensure equitable access for all students
Date: 11/18/2025 (off-campus)

- **Session 3: Navigating Behavioral Triggers & Lagging Skills** - Explore strategies to promote positive behavior support, differentiate instruction, and foster a culture of acceptance and belonging in the classroom; **Date:** 2/11/2026 (off-campus)

These sessions are offered through TrueNorth Educational Cooperative and will be hosted off-campus. To register, you will need to create a KickUp account using [this form](#), and then register for the sessions you are interested in attending.

CPP: I A; II A, B, C; III A, B. **CNTG:** CCT, ECGC, ICPS, RHI **SP:** 2,3

Understanding Social Learning Differences: Tips and Strategies to Support Social Communication Across Settings

Do some students struggle with social cues - responding to rhetorical questions as if in a one-on-one conversation, missing signals that their story has gone on too long, or failing to notice others' reactions? These challenges may stem from a range of disabilities, even in students without IEPs. Our typical responses, ignoring, showing frustration, or giving subtle nonverbal cues, often fail to help. This two-part workshop will explore missed developmental milestones and offer age-appropriate strategies to build the social communication skills needed for post-secondary success within your academic settings. In Part 1, you will learn the social thinking skills that our students need, along with practical techniques that can be seamlessly integrated into daily instruction to target these skills. Between sessions, you'll apply these strategies in your classroom. Part 2 provides space to reflect, share experiences, and deepen understanding.

CPP: I A; II A, B, C; III A, B. **CNTG:** RHI

SP: 2

PD Hours: 6

Dates: TBD (one each semester)

Facilitators: Amy Offenbach and Julie Smith

Wilson Reading System (3-day series - Please register for all 3 days)

This course provides participants with an overview of the Wilson Reading System® 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over three consecutive days, this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

This session is offered through TrueNorth Educational Cooperative and will be hosted at New Trier. To register, you will need to create a KickUp account using [this form](#).

CPP: I B, C, D, E, G; II A, B, D **CNTG:** ECGC

SP: 1

Dates: 10/6/25, 10/7/25, 10/14/25 (Northfield campus)

Technology

Artificial Intelligence (AI)

AI in Education: What's New and What's Coming

As AI tools quickly change and achieve adoption into education platforms, it's important to understand what's on the horizon and where the conversation stands. In this session, we'll discuss the state of AI adoption in education. We'll showcase and demo new and updates to existing tools. We'll also engage in discussion about the issues with AI, including concerns about privacy, security, and fair use. This session is aimed for teachers who have experience with AI, but want to be brought up to speed with what's new.

**** [Click HERE to register.](#) ****

**** Note:** This session does not cover best practices for prompting AI. Sign up for our prompt engineering session for hands-on exploration.

CPP: 1 F

CNTG: ECC

SP: 1

PD Hours: 1

Dates: 9/9 (WKA) or 9/11 (NFLD)

Facilitators: Pete Gutierrez

AI for Enhanced Teaching and Learning: Effective Prompt Engineering

Over the last two years, Artificial Intelligence (AI) has evolved, changing how we think about teaching and learning, but many are still unsure of the best way to approach using this rapidly-evolving and sometimes daunting technology. In this session, we will provide a general overview of how to use Large Language Models (LLMs) such as Microsoft Copilot using prompt engineering. We'll discuss how to design effective prompts, evaluate the responses provided by LLMs, and share techniques for improving your results. **** [Click HERE to register.](#) ****

CPP: 1A, 1D, 1E, 1F

CNTG: CCT, ECC, ICPS

SP: 1, 2

PD Hours: 1

Dates: 10/14 (WN) or 10/16 (NFLD)

Facilitators: Pete Gutierrez & ITS Team Members

Technology-Enhanced Assessments

Respondus Lockdown Browser: Eliminate Distractions With Canvas Quizzes

Respondus Lockdown Browser is a custom browser used to lock down student iPads when taking Canvas Quizzes. When *LockDown Browser* is required for a Canvas quiz, students are unable to print, copy, visit other websites, or access other applications. This tool seamlessly integrates with Canvas and is available for everyone. If you are interested in learning more about LockDown Browser and how to get started with this feature, please join us! **** [Click HERE to register.](#) ****

CPP: 1A

CNTG: ECC

SP: 1

PD Hours: 1

Dates: 9/16 (WN) or 9/18 (NFLD)

Facilitators: Alana Born, Keri McGovern